

**Proposed Substitute
Bill No. 174**

LCO No. 2942

**AN ACT ESTABLISHING A TASK FORCE TO STUDY PROFESSIONAL
DEVELOPMENT AND IN-SERVICE TRAINING REQUIREMENTS FOR
EDUCATORS.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study issues relating to the professional development requirements,
3 as described in sections 10-148a and 10-148b of the general statutes,
4 and the in-service training requirements, as described in section 10-
5 220a of the general statutes, on educators. The task force shall (1)
6 examine (A) how the professional development and in-service training
7 requirements prescribed by law are being implemented by local and
8 regional boards of education, (B) the content prescribed by such
9 requirements, including, but not limited to, any duplicative training or
10 instruction requirements, and the frequency with which educators are
11 completing the same training or instruction, (C) the time required each
12 year to complete all training and instruction prescribed by law, and,
13 after completing such training and instruction, how much time
14 remains to address local concerns and issues, (D) the direct and
15 indirect costs of such requirements to local and regional boards of
16 education, and (E) the effect such requirements have on the provision
17 of instruction in the public schools, and (2) make recommendations for
18 the streamlining of such requirements, including, but not limited to,

19 the frequency of the provision of the requirements and the
20 combination or elimination of duplicative requirements.

21 (b) The task force shall consist of the following members: (1) The
22 Commissioner of Education, or the commissioner's designee, (2) one
23 representative from each of the following associations, designated by
24 each such association: The Connecticut Association of Boards of
25 Education, the Connecticut Association of Public School
26 Superintendents, the Connecticut Association of Schools, Connecticut
27 Federation of School Administrators, the Connecticut Education
28 Association and the American Federation of Teachers-Connecticut,
29 and (3) four persons selected by the Commissioner of Education, one
30 of whom is an academic with knowledge and expertise in social-
31 emotional learning, one of whom is a teacher, one of whom is a
32 member of the School Paraprofessional Advisory Council, established
33 pursuant to section 10-155k of the general statutes, and one of whom is
34 any other person the commissioner deems appropriate.

35 (c) All appointments to the task force shall be made not later than
36 thirty days after the effective date of this section. Any vacancy shall be
37 filled by the appointing authority.

38 (d) The Commissioner of Education, or the commissioner's
39 designee, shall serve as the chairperson of the task force. Such
40 chairperson shall schedule the first meeting of the task force, which
41 shall be held not later than sixty days after the effective date of this
42 section.

43 (e) Not later than January 1, 2017, the task force shall submit a
44 report on its findings and recommendations to the joint standing
45 committee of the General Assembly having cognizance of matters
46 relating to education, in accordance with the provisions of section 11-
47 4a of the general statutes. The task force shall terminate on the date
48 that it submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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